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| **Safety Information Collection Tool** | | | | |
| Case Name: |  | | Case Number: |  |
| **Six Safety Questions** | | | | |
| Nature and extent of maltreatment: | | | | |
| Circumstances surrounding the child maltreatment: | | | | |
| Child’s day to day functioning: | | | | |
| Caregiver’s discipline: | | | | |
| Caregiver’s overall parenting: | | | | |
| Caregiver’s day to day functioning: | | | | |
| **Safety Components** | | | | |
| What *Threats of Danger* exist? (Be child specific) | | | | |
| What are Child(ren)’s Vulnerabilities to those threats? (Be child specific) | | | | |
| What caregiver protective capacity would a caregiver need to control the identified threat(s) of danger?  (Cognitive, Emotional, Behavior) | | | | |
| What caregiver protective capacity does this caregiver have?  (Cognitive, Emotional, Behavior) | | | | |
| What caregiver protective capacity is insufficient or diminished?  (Cognitive, Emotional, Behavior) | | | | |
| **Safety Threshold Criteria** – Safe or Unsafe based on the following: | | | | |
| **Specific/**  **observable** | | Family condition is observable and can be specifically described or explained; the danger is real; can be seen; can be reported; is evidenced in explicit, unambiguous ways. | | |
| **Out of control** | | Family conditions can directly affect a child and are unrestrained; unmanaged; without limits or monitoring; not subject to influence, manipulation or internal power; are out of the family’s control. | | |
| **Severe Harm** | | Harm that can result in pain, serious injury, disablement, grave/debilitating physical health conditions, acute/grievous suffering, terror, impairment, death. | | |
| **Imminence** | | Likely to occur in the present or the near future. (can become active at any time) | | |

**Six Safety Questions**

1. **What is the nature and extent of the maltreatment?**

* Type of maltreatment
* Severity of the maltreatment, results, injuries
* Maltreatment history, similar incidents
* Describing events, what happened, hitting, pushing
* Describing emotional and physical symptoms
* Identifying child and maltreating parent

1. **What circumstances accompany the maltreatment?**

* How long has the maltreatment been occurring?
* Parental intent concerning the maltreatment?
* Whether parent was impaired by substance use, or was otherwise out-of-control when maltreatment occurred?
* How parent explains maltreatment and family conditions?
* Does parent acknowledge maltreatment, what is parent’s attitude?
* Were there other problems connected with the maltreatment such as mental health problems?

1. **How does the child function day-to-day?**

* Capacity for attachment (close emotional relationships with parents and siblings)
* General mood and temperament
* Intellectual functioning
* Communication and social skills
* Expressions of emotions/feelings
* Behavior
* Peer relations
* School performance
* Independence
* Motor skills
* Physical and mental health

1. **How does the parent discipline the child?**

* Disciplinary methods
* Concept and purpose of discipline
* Context in which discipline occurs, is the parent impaired by drugs or alcohol when administering discipline
* Cultural practices

1. **What are overall parenting practices?**

* Reasons for being a parent
* Satisfaction in being a parent
* Knowledge and skill in parenting and child development
* Parent expectations and empathy for child
* Decision-making in parenting practices
* Parenting style
* History of parenting behavior
* Protectiveness
* Cultural context for parenting approach

1. **How does the parent manage his/her own life?**

* Communication and social skills
* Coping and stress management
* Self control
* Problem-solving
* Judgment and decision-making
* Independence
* Home and financial management
* Employment
* Community involvement
* Rationality
* Self-care and self-preservation
* Substance use, abuse, addiction
* Mental health
* Physical health and capacity
* Functioning within cultural norms